

DECADE SPEAKER SERIES presents

Rick Mintrop, P.h.D.

Associate Professor
University of California, Berkeley



Rick Mintrop, currently a faculty member at the University of California, Berkeley, was an educator at the school level in both the United States and Germany prior to entering academia. He received an MA from the Freie Universität Berlin (1978) and a Ph.D. in Education from Stanford University (1996). He has been the founding director of the Doctoral Program in Leadership for Educational Equity (LEEP) at Berkeley since 2006. He presented the signature pedagogy of this program in the book *Design-Based School Improvement: A Practical Guide for Education Leaders* (Harvard Education Press, 2016). As a researcher, he explores school change and improvement in the nexus of educational policies, teachers' work, and broader institutional changes. His research on school accountability has resulted, among other publications, in a book *Schools on Probation: How Accountability Works (and Doesn't Work)*, at Teachers College Press (2004) and in an article in the *Journal of Educational Administration: Bridging Accountability Obligations, Professional Values, and (Perceived) Student Needs with Integrity* that received the distinction of "Commendable Paper" for the 2012 volume.

TWO STEPS FORWARD – ONE STEP BACK: DIVERSITY, EQUITY AND PRACTICAL RELEVANCE IN A DOCTORAL PROGRAM FOR EDUCATION LEADERS AT A RESEARCH-FOCUSED UNIVERSITY

The Doctoral Program in Leadership for Educational Equity is one of the largest and most diverse programs of study in the Graduate School of Education at Berkeley. For about a decade now, it has trained education leaders, mostly working in high-need school districts, in its signature pedagogy, called design-based school improvement for equity. A book about this approach, published in April of 2016, shows how school leaders can tackle equity-related problems of practice at a local level. Context-specific design steps provide concrete support for a leader's intent on translating a deep commitment to educational justice into actions that change teachers' practices and students' lives and learning. In the talk, Rick Mintrop presents the main ideas of the approach, shares his experiences, and discusses how the approach could be used for effective social justice action at various levels of the educational system, including higher education.

THURSDAY, FEBRUARY 23RD AT 10:30AM
LOCATION: HUMANITIES GATEWAY (HG) 1030
RSVP AT: [click here](#)



QUESTIONS?

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