

Entering Student Diversity Fellowships Online Application for Paul Merage School of Business Applicants

This application is ONLY for entering students who are citizens or permanent residents of the US who are applying to the Paul Merage School of Business. All other applicants must fill out the online application for graduate school admissions to be eligible for consideration.

Application MUST be received by The Paul Merage School of Business no later than Friday, February 6, 2009.

Mail, Email or fax to: Attn: Noel Negrete | UC Irvine | The Paul Merage School of Business | SB 418 | Irvine, CA 92697-3125 | nnegrete@uci.edu | 949-725-2816 (fax).

Please view full entering student diversity fellowship qualifications at <http://www.grad.uci.edu/diversity/entering.htm>.

- Nominees must be entering first-year doctoral or MFA students only (must enroll Fall Quarter).
 - Nominees must demonstrate high potential and promise.
 - Nominees must indicate an interest in an academic career in teaching and research.
 - Nominees must be United States citizens or permanent residents of the United States of America.
 - Nominees must provide evidence of a minimum 3.0 cumulative GPA as undergraduates or masters students.
 - Students must enroll in 12 units (full-time) during each quarter of fellowship tenure.
 - Nominees must demonstrate experience of situations or conditions which were an impediment to advancing to graduate study, such as socioeconomic or educational limitations, the absence of a family member who attended college, matriculation in a school with poor financial or curricular support, having a physical or learning disability or working long hours while attending school.
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Applicant Name: _____
Last First Middle

Program: _____

Application Number: _____

1. Personal History Statement

In an essay, discuss how your personal background informs your decision to pursue a graduate degree. Please include any educational, familial, cultural, economic, or social experiences, challenges, or opportunities relevant to your academic journey; how you might contribute to social or cultural diversity within your chosen field; and/or how you might serve educationally underrepresented segments of society with your degree. Applicants are encouraged to submit a Personal History Statement; however, if you consider your Statement of Purpose as sufficient, please enter "See Statement of Purpose" in the text area below. Please note that a Personal History Statement is **REQUIRED** if you wish to be considered for Diversity-related funding. Attach an additional sheet if needed.

2. If you have participated in one or more of the minority serving programs listed below, please so indicate. Check all that apply.

- Alliance for Graduate Education and the Professoriate (AGEP)
- Bridges to the Baccalaureate (BRIDGES)
- LSAMP Bridge to the Doctorate (BD)
- California Alliance for Minority Participation (CAMP)

- California State University Chancellors Doctoral Incentive Program (Cal Pre-Doc)
- Louis Stokes Alliance for Minority Participation (LSAMP)
- Alliance for Minority Participation (AMP)
- National Institute of Mental Health Career Opportunities in Research (NIMH COR)
- Minority Access to Research Careers (MARC)
- Minority Access to Research Careers Undergraduate Student Training in Academic Research (MARC U-STAR)
- Minority Biomedical Research Support Program (MBRS)
- Minority Health and Health Disparities International Research Training Program (MHIRT)
- Ronald E. McNair Post-baccalaureate Achievement Program (McNair)
- Minority Opportunities in Research (MORE)
- Project 1000
- Research in Science and Engineering (RISE)
- University of California Leadership Excellence through Advanced Degrees (UC LEADS)
- Other Undergraduate research program designed to increase diversity. Please include name: _____
- None of the above

3. Are you a first-generation college student (that is, are you in the first generation of your family to have completed a Bachelors degree)?

- YES
- NO

4. Have you or members of your immediate family used federal or state assistance programs?

- YES
- NO

5. Were you required to contribute to overall family income (as opposed to working for your own discretionary spending money)?

- YES
- NO

6. Did you need any assistance financing your college education?

- YES
- NO

7. If so, how did you finance your college education? (check all that apply)

- Loans
- Workstudy
- Pell Grant
- Cal Grant
- External Scholarships
- University Based Scholarships
- Parents
- Other: _____

Signature _____ **Date:** _____

Print Name: _____